



CRJ 210 Introduction to Criminal Justice Syllabus **(May 21 – July 21, 2018)**

Course Number and Title: CRJ 210 Introduction to Criminal Justice,

Instructor Name and Credentials: Thomas A. Duden, MA Management, BA Public Administration
Retired Lincoln Police Department & Former Nebraska Certified Law
Enforcement Instructor

Credit Hours: 3 hrs

Course Prerequisites: None

Time and Day: 6PM - Mondays

Instructor Contact Information: Design Data Corporation, HR\Facilities Manager, Software Piracy
Investigator-Litigation Coordinator, Primary: tom.duden@doane.edu, secondary: tom@sds2.com,
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Course Description: This course is an examination of the history, development, and underlying philosophies of the American criminal justice system. Upon completion of the course, students will understand the theories of crime and criminal justice, including the causes of crime; and the role of the police, courts, penal institutions, probation and parole in the protection of society.

Instructional Materials: Textbook: Crime and Criminal Justice by Stacy L. Mallicoat Publisher: Sage Publishing ISBN:978-1-4833-1873

Course Learning Outcomes: By reading the assigned material, participating in the assigned weekly questions, researching articles that are related to law enforcement, corrections, parole/probation and prosecution and researching a law enforcement agency which the student is interested in as a potential career the students will be able to:

- Identify and explain the major components within the criminal justice system and the functions they serve.
- Describe the roles of the police, the prosecutor and defense attorneys, and the courts in enforcing the law.
- Explain the levels of the federal judiciary and enumerate some of the differences between the state, county and federal court systems.
- Discuss the causes of crime; understand the nature of victimization and the elements of criminal investigations with emphasis on the significance of evidence, statements and forensic analysis.
- State the importance of parole, probation and the penal system in protecting society.

The outcomes will be measured by assessing the student's written responses to directed questions and by responding to their questions that they are to develop from the reading material. The student is directed to view and review a film that illustrates and depicts elements of the legal, socio-economic and operational factors associated with crime and imprisonment as well as the ethical, moral and constitutional rights which support our criminal justice system.

Course Content and Instructional Methods:

This course is comprised of reading material, current events and research by the student.

Instructor Expectations:

Participation and Professionalism are part of each student's grade. As an educational institution designed to help students acquire and maintain viable employment, we strive to teach professionalism to our students. To be professional, a sense of responsibility and accountability must be displayed.

Each student is expected to:

Read the assigned material and current event articles found on-line prior to engaging the written assignments.

Assignments and Grading:

Reading Assignments: Week 1- Read Chapters 1,2,3 **Week 2-** Read Chap 4,5,6, Week 3- Read Chap 7,8 Week 4- Read Chap 9,10 Week 5- Read Chap 11,12 Week 6- 13, Week 7- Chap 14 Week 8 Chap Final.

Current Event News Article Summary – Every two weeks submit a two-page, double spaced summary of a news article related to each of the following topics: #1 – Crime in America, #2 – Community Policing or Neighborhood Policing Strategies, #3 – Federal, State or County Court Criminal Trial, #4 – Prisons and Jails. 360 points

Agency Report – Each student will research a specific agency and will obtain the following: (1) job description from a specific function within the agency and from any of the criminal justice branches such as a police, sheriff, state or federal enforcement or corrections agency. The report will explain the functional purpose of the agency and the basic operational tasks that are performed by the employee having the job description from item #1. This report will be at least 2 pages will utilize APA referencing 12 Font, Dbl Space, Times Roman or Arial. 290 points.

Weekly Communication Assignment - From the assigned reading, Students will respond to a question each week from the assignment list provided by the instructor. The student will refer to the book and other sources to answer the question. Terms, acronyms will be provided with the student responsible for defining the same. 350 points

- This course has been modified to be an independent study course that introduces the components of the criminal justice system through the assigned reading material consisting of the textbook and on-line current-event articles. .

Grade Report

Student _____ Key _____									
Week	1	2	3	4	5	6	7	8	Total
Chapters to read	1,2,3	4,5,6	7,8	9,10	11,12	13	14		
News Article		90		90		90		90	360
Weekly Communication Q. & Terms	50	50	50	50	50	50	50		350
Agency Report								290	290
Total									1000

Late Work Policy

Students are expected to submit assignments by the assigned due dates or in advance of the assigned dates.